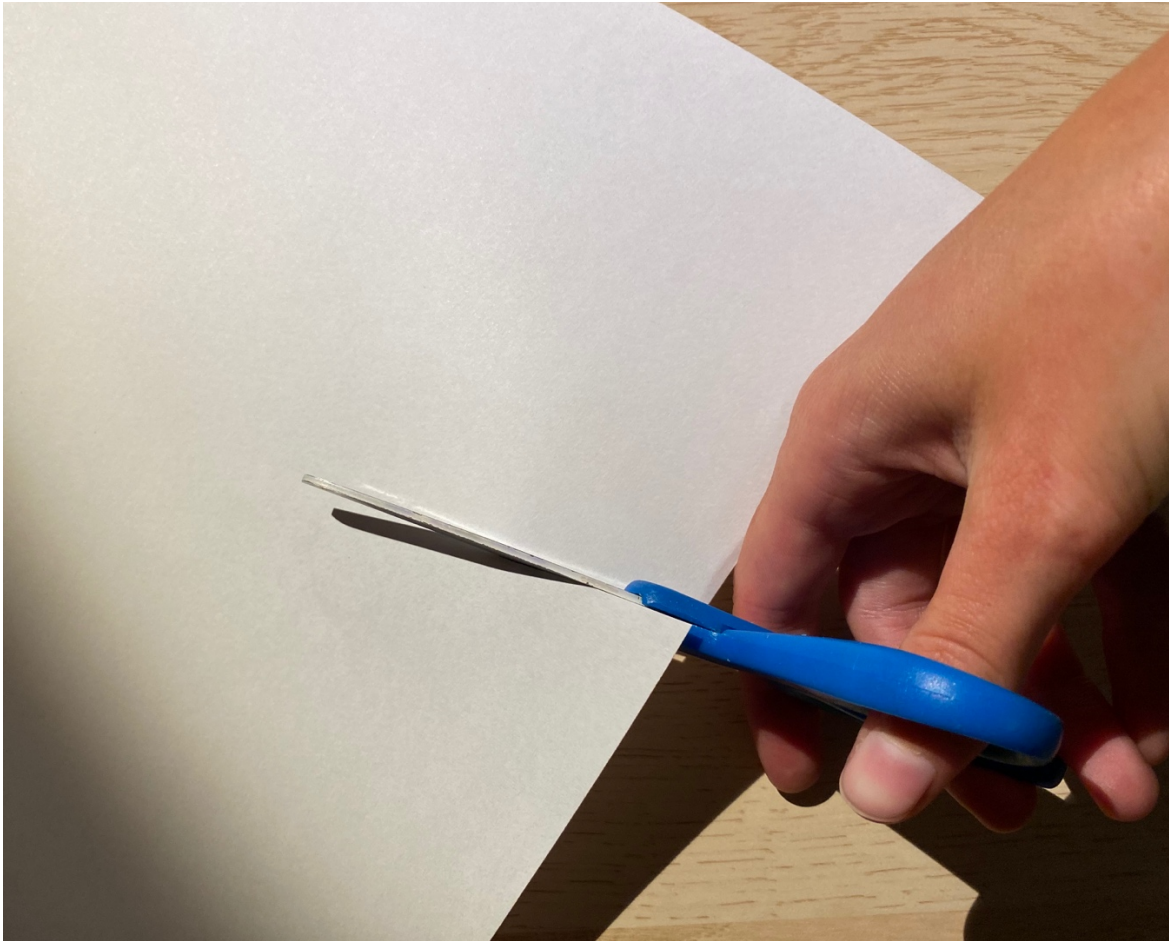






Cutting skills



Exercise 1

Goal	Material
Introduction to the scissors	<p><u>Pictures</u></p> <ul style="list-style-type: none"> - Scissors out of paper (X4)  <ul style="list-style-type: none"> - Big scissors out of paper (X4)  <ul style="list-style-type: none"> - Children's scissors out of paper (X4)  <ul style="list-style-type: none"> - Colorized scissors out of paper 
	<p><u>Objects</u></p> <ul style="list-style-type: none"> - Small scissors - Big scissors

Exercise A

Divide the children in small groups of three or four (best with the same age). The children are standing behind a line, in a row. +/- five meter further you put one picture, each scissors (small, big, colorized) on the ground, in a line. The teacher says "give me the..." for example small scissors. After that, the children needs to run to the pictures and give the small scissors, per group, to the teacher. Do this for a few times, so they can practice.

Exercise B

They need to play a game in the same small groups as exercise A, it calls 'quartet'. The teacher has to make a playground for each group, big enough that all four children can run around it. At all four corners the teacher puts four pictures each (normal, small, big and colorized). Every child stands at a corner of the playground and when the teacher says 'start' they have to run, on the lines of the playground not between them, to take pictures from other corners. The goal of this game is to get at every corner four the same pictures. But because all children are running around and taking pictures, it takes a while.



Exercise C

Each child separately gets a (children's) scissors, laying on the table in front of them. Next, they have to take the scissors with the thumb in the circle below and with the middle finger in the circle above (when they lift the scissors it turns). Let them try this for a few times (lift and drop the scissors), so they understand the act. After this they can practice how to open and shut the scissors. When they lift the scissors they need to open the hand, now the thumb and middle finger are apart and the 'legs' of the scissors are open. When they close the hand, the opposite will happen and the 'legs' will close. Try this a couple of times.

Tools

It can be difficult for the children to know which picture is connected to which scissors. To help them a little the teacher can write the name of the scissors below the picture.

Exercise 2

Goal	Material
Cut through easy material	<p data-bbox="831 315 957 344"><u>Exercise A</u></p> <ul data-bbox="879 349 1005 378" style="list-style-type: none">- Music 
	<p data-bbox="831 620 957 649"><u>Exercise B</u></p> <ul data-bbox="879 654 1251 904" style="list-style-type: none">- Clay- Scissors for the teacher- Children's scissors

Exercise A

Let the children lift the scissors in the right way, if this is still too difficult, try Exercise 1 again. After this the teacher turns on the music (a song that everyone knows), were the children have to cut in the air on the same word (a word the teacher chooses in the beginning). This has to be a word that comes up a lot, so that the children can try the right movement regularly.




Exercise B

Each child gets a piece of clay where they have to work with. They have to flatten the clay first and do the same as what the teacher is doing. The teacher cuts the clay in strips and the children have to follow. The teacher can choose many different figures.

Variant

Let the children cut more difficult figures to make it a bigger challenge.

Exercise 3

Goal	Material
Cutting on a line	Pattern of a clown 
	Scissors
	Crayon 
	Glue
	Toilet rolls 

Exercise A

Every child has a pattern of the clown. Let them color it.

Exercise B

The hairs of the clown need to be cut. The teacher does this first to show how to cut it. They have to open the hand fully, cut the black lines till the horizontal line.

Focus as a teacher on the position of the children, they have to sit straight with the elbow of the cutting hand to the side. It's not really needed that they cut perfect on the lines, but they need to learn to stop on the horizontal line. Don't blame them if they cut a little next to the lines, the focus is on the stop technic.

Tools

The teacher can put a sticker on the 'legs' of the scissor to let the children know how far they have to cut till the horizontal line.

Exercise C

The teacher cuts the ears with a cutting blade, not the children. After this every child gets a toilet roll, to roll the pattern around it and use the glue to stick it together.

Exercise 4

Goal	Material
Cutting along lines	Colorized paper with horizontal lines
	Scissors
	Glue

Preparation

Take different colors of paper (for every child a few) and draw horizontal lines on every paper.

Exercise A

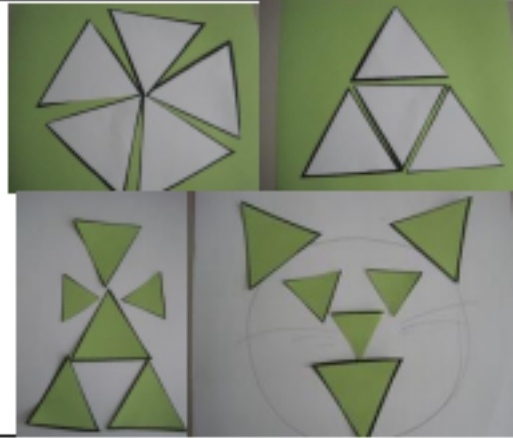
Give every child a few papers with different colors. Later they have to cut on or along the lines to become strips.

Exercise B

First they take one strip to put the end and beginning together with glue. Second they take another strip through the first and then put them together. If they do this with a lot of strips, they become a sling out of paper. Later they can put all slings together to one big sling to decorate the room.



Exercise 5

Goal	Material
Cutting triangular shapes	Pattern triangle 
	Scissors
	Glue
	Paper in different colors

Preparation

Make triangle patterns on the papers, one or two papers each child.

Activity

Let the children cut around the triangles first. Then let them cut the patterns, it's easier to first cut the paper in small pieces, before cutting the patterns. After this the teacher shows a figure that the children have to stick on a different paper. Later they can draw something to make it clearer.